NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

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DEPT. OF HEALTH AND HUMAN SERVICES

State of Nebraska WORK INSTRUCTION DOCUMENT FOR:	Prepared by: Lindsy Braddock	Date Approved:
Process: Equivalencies for Nebraska's Early Childhood Learning Guidelines Training	Version Number 2021-001	Page 1 of 2

- Policy: To ensure Family Child Care Home Licensees, Primary Providers, Directors, and Teachers complete training in the seven domains of Nebraska's Early Childhood Learning Guidelines.
 Purpose: To ensure any proposed equivalent to completion of Nebraska's Early Childhood Learning Guidelines Training is approved by the Department. Since the Early Learning Guidelines (ELG) were developed in the fall of 2004, early childhood programs in the two and four year colleges and universities have
 - been implementing them into their curriculum. Also, survey information obtained by the Buffett Institute has indicated that all early childhood education programs use the ELG's in their coursework.
- **Scope:** The scope of this standard operating procedure lies within the Division of Public Health Licensure Unit.
- **Responsibilities:** Staff have various responsibilities for ensuring Nebraska's Early Childhood Learning Guidelines or equivalences are completed by Family Child Care Home licensees, primary providers, directors, and teachers.

Definitions: N/A

- **Procedure:** The Office of Children's Services Licensing will accept the following equivalencies for Nebraska's Early Childhood Learning Guidelines:
- Any Associate's, Bachelor's or advanced degree in the area of <u>Early Childhood</u> obtained from a <u>Nebraska</u> institution of higher education. Elementary Education degrees alone will not be accepted as an equivalency-it must have an Early Childhood supplement/endorsement.

(Rationale: There is no process to quickly and easily identify that degrees obtained from a non-Nebraska institution include all seven domains included in the ELG's. We have been able to obtain a level of assurances from Nebraska colleges/universities that ELG's have been part of their early childhood program since the development of the Guidelines)

• The degree must have been earned beginning in the spring of 2005 up to the current date.

(Rationale: ELG's were not implemented until the fall of 2004. Colleges/Universities were not able to incorporate them into their program until the following spring)

Acceptable degrees include: Associate's in Early Childhood, B.S. in Early Childhood Education, Inclusive Early Childhood Education (birth –Grade 3), and Curriculum & Instruction/Early Childhood Education

• Diplomas or certifications will not be accepted as an equivalency.

Expected Results/Measurements: Family Child Care Home licensees, primary providers, directors and teachers will meet either the Nebraska Early Childhood Learning Guidelines training or equivalency requirements.

References: 391 NAC 1-006.04D 391 NAC 2-006.04D 391 NAC 3-006-08C 391 NAC 5-006.07B

Revision History:	New 10/09/2015
	Revised 10/19/2021